**Key Stage Two**

**Reading Comprehension**

**NC references**

**Spoken Language:**

* articulate and justify answers, arguments and opinions
* give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
* maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comment

**Reading comprehension**

* summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
* retrieve, record and present information from non-fiction
* explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary
* provide reasoned justifications for their views.

**Learning objectives:**

To understand and describe plastics, plastic pollution and its effects

To use reading as a starting point for discussion/ writing

**Teaching ideas**

Use the reading comprehension text as a whole class text activity or with groups as part of guided reading/ comprehension activities.

**Resources**

Reading comprehension text and questions

Images of plastics and plastic pollution (a collection is available from the Kids Against Plastic website)

**Next steps**

What questions do the children have? This could be a starting point for simple research.

Complete a litter sort from the bin in the classroom – could they reduce the plastic waste in the bin? How?

Use reading as a stimulus for writing:

Create posters about protecting marine wildlife from the threat of plastic pollution

Create posters or an audio-visual presentation to encourage people to reduce their use of single-use plastics

Plan and organise a school or community litter pick to reduce local plastic pollution