**Plastic Pros and Cons**

**Key Stage Two**

**NC references**

* listen and respond appropriately to adults and their peers
* ask relevant questions to extend their understanding and knowledge
* use relevant strategies to build their vocabulary
* articulate and justify answers, arguments and opinions

**Learning objectives**

To read a range of facts about plastic, consider and justify whether they are positive or negative.

**Teaching ideas**

Use this activity as an introduction to plastic and plastic pollution.

Allow the children to read the statements and sort them into groups: pros and cons. Encourage children to justify their answers and discuss with each other.

**Resources**

Pros and cons statements

**Next steps**

Which statements do the children have questions about or would they like to do more research about?

Link to the *Kids Against Plastic* ‘Plastic or not?’ activity where children find out about hidden plastics in different materials.

Find out more about the production and/ or recycling of plastic.