**Key Stage One**

**Reading Comprehension**

**NC references**

**Spoken Language:**

* articulate and justify answers, arguments and opinions
* give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
* maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comment

**Reading comprehension**

* discussing and clarifying the meanings of words, linking new meanings to known vocabulary
* checking that the text makes sense to them as they read and correcting inaccurate reading
* making inferences on the basis of what is being said and done
* answering and asking questions

**Learning objectives:**

To understand describe plastics, plastic pollution and its effects

To use reading as a starting point for discussion/ writing

**Teaching ideas**

Use the reading comprehension text as a whole class text activity or with groups as part of guided reading/ comprehension activities.

**Resources**

Reading comprehension text and questions

Images of plastics and plastic pollution

**Next steps**

What questions do the children have? This could be a starting point for simple research.

Complete a litter sort from the bin in the classroom – could they reduce the plastic waste in the bin? How?

Use reading as a stimulus for writing:

Create posters about protecting marine wildlife

Create posters to encourage people to reduce plastic use or to reuse plastics

Plan and organise a school or community litter pick to reduce local plastic pollution